



Montana Migrant Education Program 2013-14 Staff Meeting Evaluation

Date(s) _____ Location _____ Facilitator(s) _____

Title of Meeting _____

| | DEVELOPING (1 point) | GOOD (2 points) | EXEMPLARY (3 points) |
|----------------|---|---|--|
| Meeting | <input type="checkbox"/> Meeting was not conducive to meeting the objectives | <input type="checkbox"/> Meeting was somewhat conducive to meeting objectives | <input type="checkbox"/> Meeting was very conducive to meeting the objectives |
| Applicability | <input type="checkbox"/> Did not address the needs of migrant students in your area | <input type="checkbox"/> Addressed some of the needs of migrant students in your area | <input type="checkbox"/> Addressed the needs of migrant students in your area |
| Involvement | <input type="checkbox"/> Facilitators did not seek involvement from participants | <input type="checkbox"/> Facilitators sought involvement from some participants | <input type="checkbox"/> Facilitators sought involvement from all participants |
| Facilitator(s) | <input type="checkbox"/> Facilitator(s) lacked skills to facilitate discussion | <input type="checkbox"/> Facilitator(s) somewhat skilled at facilitating discussion | <input type="checkbox"/> Facilitator(s) skilled at facilitating discussion |

Rate the extent to which the Montana MEP considers the needs of migrant children in the development of its programs?

- ☐ Migrant student needs are *always* an important factor in decision making (4)
- ☐ Migrant student needs are *almost always* an important factor in decision making (3)
- ☐ Migrant student needs are *sometimes* an important factor in decision making (2)
- ☐ Migrant student needs are *rarely* considered (1)

How do you plan to proceed after participating in this meeting?

Do you have suggestions for this meeting or future meetings (i.e., location, topics)?

Other comments:
